

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME REGULATIONS (for PGT programmes that will run under the new modular scheme)

This document applies to students who commence the programme(s) in:		Autumn 2017			
Awarding institution		Teaching institution			
University of York		University of York			
Department(s)					
History of Art					
Award(s) and programme title(s)			Level of qualification		
MA in History of Art (Architectural History & Theory)			Level 7 (Masters)		
Award(s) available <i>only</i> as interim awards					
Postgraduate Certificate in History of Art					
Admissions criteria					
<p>A 2.1 degree or better in Art History or a related subject, and, for non-native speakers, high levels of English language competency, usually equated to an overall IELTS score of 7 with a minimum score of 6 in the writing component. Candidates must also be able to satisfy the general admissions requirements of the University of York. Applications must include a sample of written work. Applications are evaluated by the Graduate Chair, and where it is felt necessary, s/he may invite applicants for interview, particularly in the case of mature applicants. The History of Art department welcomes applications from candidates with a wide range of educational backgrounds, and from mature and overseas students. In certain cases, the Graduate Chair may put additional conditions on entry.</p>					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MA in History of Art (Architectural History & Theory)	1 year September-September (full-time), 2 years September-September (part-time)		X		Fieldtrip
Language of study		English			

Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)	
N/A	
Educational aims of the programme(s)	
<p><i>For the Masters, Diploma and Certificate:</i></p> <p>By providing access to relevant and recent published literature, IT facilities, and appropriate primary and secondary sources, at first hand where possible and appropriate; by providing a range of stimulating modules to equip students with specialist knowledge and understanding of different art historical themes, subjects or periods; by giving them the opportunity to develop their research interests in and make important contributions to their chosen field of study in a form that meets international standards of scholarship; and by providing a supportive and stimulating research and teaching environment enabling students to work independently within a clearly defined structure of regular discussion and supervision, the programme aims to</p> <ol style="list-style-type: none"> 1. help students make the successful transition from undergraduate to postgraduate level study in art history 2. familiarise students with international expectations regarding the presentation of scholarly research 3. familiarise students with the department's various members of staff and their research interests; with the department's Architectural History and Theory research strand; with some of the most significant local, national, and international archival, bibliographic and art-historical resources 4. develop students' confidence as independent researchers in their seminar presentations and option essays 5. raise students' levels of visual, critical, intellectual and methodological engagement 6. make students more aware of, and able to relate to in an original and critical manner a range of sources, problems, significant methodologies and techniques, and new insights from the forefront of the discipline that are most relevant to their research interests 	
<p>Additionally for the Diploma (if applicable):</p>	
<p>Additionally for the Masters:</p> <ol style="list-style-type: none"> 7. help students make the successful transition from undergraduate to masters level and potentially to doctoral level research in art history 8. develop students' ability to research independently in an extended dissertation 9. develop significant new and original graduate level research across a range of topics 	
Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes	
<p><i>This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:</i></p>	<p><i>The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:</i></p>

A: Knowledge and understanding

Knowledge and understanding of:

For the Masters, Diploma and Certificate:

1. a developed ability to engage rigorously with architecture at first hand and in relation to various forms of intellectual, historical and theoretical context
2. strong observational, descriptive, interpretive, analytic, and ekphrastic skills
3. the capacity to ascertain, interpret, summarise, and critique existing research agendas
4. the capacity to originate, develop, and articulate relevant, significant, and autonomous research interests and agendas
5. the ability to locate, evaluate and employ in the service of significant research agendas the key archival, literary, visual, and other forms of evidence
6. a developed understanding of the strengths and limitations of the primary and secondary sources relating to Architectural History and Theory
7. an ability to communicate and evaluate alternative points of view presented in the evidence and the critical and theoretical discussion students encounter in their research
8. an openness to new and significant methodologies, forms of evidence, and theoretical concerns related to Architectural History and Theory

Additionally for the Masters:

9. the depth of knowledge and understanding of an Architectural History and Theory-based topic to complete an extended independent research project successfully

Learning/teaching methods and strategies (relating to numbered outcomes):

- Weekly seminars (1-9)
- Research training course (1-9)
- Essay meetings/tutorials (1-9)
- Attendance at and, where appropriate, contribution to departmental/university research events (seminars, conferences, workshops) (1-9)
- Dissertation presentations (1-9)
- Field trips (1-9)

Types/methods of assessment (relating to numbered outcomes)

- Essays (1-8)
- Dissertation project portfolio (1-9)
- Dissertation (1-9)

B: (i) Skills – discipline related

<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none">1. use successfully a range of research methods and tools specific to the discipline and most relevant to their forms and modes of research2. use with proficiency nationally and internationally-recognised standards of illustration, citation, and bibliographic presentation3. communicate, explore and develop ideas and arguments successfully in a wide range of formats including seminar debate, formal and informal presentations, supervisory discussion, and option essays, and with the appropriate use of visual and IT resources <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none">4. communicate, explore and develop ideas and arguments successfully in lengthier and more complex independent research projects	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none">• Weekly seminars (1-4)• Research training course (1-4)• Essay meetings/tutorials (1-4)• Attendance at and, where appropriate, contribution to departmental/university research events (seminars, conferences, workshops) (1-4)• Dissertation presentation (1-4)• Field trips (1-4) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none">• Essays (1-3)• Dissertation project portfolio (1-4)• Dissertation (1-4)
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B: (ii) Skills - transferable

<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none">1. time-manage and manage research materials, information and small projects2. work to briefs and deadlines, and work independently, responsibly and self-reflectively in a range of professional environments3. listen effectively, learn from discussion and feedback, and	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none">• Weekly seminars (1-7)• Research training course (1-7)• Essay meetings/tutorials (1-7)• Attendance at and, where appropriate, contribution to departmental/university research events (seminars, conferences, workshops) (1-7)• Dissertation presentation (1-7)• Field trips (1-7)
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<p>participate effectively in group activities</p> <ol style="list-style-type: none"> 4. use information technology and visual aids in conjunction with written text and in oral presentations 5. deploy strong and effective communication skills in a variety of formal and informal contexts 6. deploy strong and effective communication skills on small research projects <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 7. time-manage, manage, and deploy strong and effective communication skills on larger research projects 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essays (1-6) • Dissertation project portfolio (1-7) • Dissertation (1-7)
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C: Experience and other attributes

<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Participate in and, where appropriate, contribute to group seminars, tutorials, presentations, research seminars, workshops, conferences, and committee meetings 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Weekly seminars • Research training course • Essay meetings/tutorials • Departmental/university research events (seminars, conferences, workshops) • Dissertation presentation • Field trips
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Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

Master's Degree Characteristics (December 2014)
<http://www.qaa.ac.uk/en/Publications/Documents/Masters-Degrees-Characteristics.pdf>

University award regulations

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

Departmental policies on assessment and feedback

Detailed information on assessment and feedback to students on their work (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website.

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

Autumn term	Spring term	Summer term	Summer vacation
Option module (20 credits)	Option module (20 credits)	Dissertation (90 credits)	
Option module (20 credits)	Option module (20 credits)		
Core research skills module (10 credits)			

Postgraduate Certificate

Autumn term	Spring term
Option module (20 credits)	Option module (20 credits)
Option module (20 credits)	Option module (20 credits)
Core research skills module (10 credits)	

[Any three of the four option modules must be completed successfully to earn the PG certificate]

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
	4000-word option essay(s) due Wednesday Week 1 (two essays full-time, one essay part-time)	4000-word option essay(s) due Wednesday Week 1 (two essays full-time, one essay part-time)	15,000-20,000-word dissertation due Wednesday of 50 th week of registration (=mid to late September)	Friday Week 7 of Autumn term (=late November)
		Research skills assessment (=Dissertation project portfolio) due Wednesday Week 3		
		Progression board: Week 7		
		Reassessment period: weeks 7-9 (revised essays due week 10)		

Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	Independent Study Module? ⁵
Research Skills in History of Art	HOA00036M	Level 7	10	None	NC	Week 3 SuT, Dissertation project portfolio	
Dissertation (core for masters students, only)	HOA00035M	Level 7	90	4 option modules; Research Skills in History of Art	NC	50 th week of registration, 15,000-20,000-word dissertation	ISM

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Option modules^{6,7}

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Art & Identities in Medieval Spain	HOA00001M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Art & Imagery in York Minster	HOA00002M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Churches & High Crosses: The Art of Stone in Anglo-Saxon England	HOA00005M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
'Painting on Light': Stained Glass in the Medieval Tradition	HOA00006M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Art as Urban Culture in 15th Century Bruges & Florence	HOA00007M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Domestic Interiors in Italy 1400-1550	HOA00008M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Sir John Vanburgh & Friends: English Architecture, 1660-1736	HOA00013M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Architecture, Gender & Sexuality	HOA00014M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Sir Christopher Wren	HOA00015M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Rethinking the Baroque	HOA00016M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
The Art of War: The St. Paul's Sculptural Pantheon	HOA00017M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
The Bauhaus & Weimar Culture	HOA00029M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	

⁶ Not all option modules are offered in every year.

⁷ Students must take a minimum of two of their four option modules from those offered from the following list in order to qualify for the MA in History of Art (Architectural History and Theory). Their remaining two modules may be chosen from those offered from this list, those offered on the MA in History of Art, and/or other relevant 20 credit modules offered by humanities departments and centres.

Reconsidering Romanesque in Medieval Iberia	HOA00038M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
The Work of Art c.1550 - c.1750: Redeeming Matter	HOA00039M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
'Savageness & the Sublime': The Rhetoric of Gothic Architecture	HOA00055M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Romanesque Art & Architecture: Pilgrimage & Reform between Rome & Santiago	HOA00061M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Theories of the Mediterranean	HOA00064M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Writing Architecture	HOA00068M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
American Architects & Modernities, 1945-1980	HOA00070M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Architecture of the Medieval Mediterranean, 1100-1300	HOA00072M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Castle Howard	HOA00073M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	
Critical Architecture: more than mere containment	HOA00076M	Level 7	20	None		Week 1 SpT or SuT, 4000-word essay	

Transfers out of or into the programme	
None	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/admin/aso/</p>	
Date on which this programme information was updated:	June 2017
Departmental web page:	http://www.york.ac.uk/history-of-art
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	